

ANKETNI LISTIĆ

Za izjašnjavanje studenata o organizaciji nastave i ispita nakon završenog semestra

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| FAKULTET | Fakultet za menadžment, Herceg Novi |
| Naziv predmeta: <i>Finansijsko računovodstvo</i> | Časova predavanja: Časova vježbi: Broj ECTS kredita: 6 |

A- INFORMISANOST o pravilima nastave i režima studija (ocijeniti od 1-5):

| Ocjena | Broj glasova | Procentualno glasalo |
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| B- REDOVNOST PRISUSTVA NASTAVI I RAD U TOKU SEMESTRA (zaokruži odgovor) | Redovno sam prisustvovao/la nastavi u toku čitavog semestra | Redovno sam izvršavao/la sve obaveze vezane za predmet |
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| C- Mišljenje o predmetu | Dobro organizovan | Težak | Preobiman |
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| Mišljenje o predmetu (ocijeniti od 1-5) | Zanimljivost | | | Unapređenje | | | Potrebnost | | |
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| LITERATURA | Lako dostupna | Usklađena sa temama | Razumljiva |
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| D- Mišljenje o profesoru (ocijeniti od 1-5) | Redovnost predavanja 25 | | | Podsticanje učenja 25 | | | Uvažavnje mišljenja 25 | | |
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| | 5 | 5 | 100% | 5 | 4 | 80% | 5 | 4 | 80% |
| Prosječna ocjena: 5 | | | Prosječna ocjena: 4,6 | | | Prosječna ocjena: 4,6 | | | |

| D- Mišljenje o profesoru Doc.dr Vlado Vukasović (ocijeniti od 1-5) | Pripremljenost <table border="1"> <thead> <tr> <th>Ocj.</th> <th>Br. glasova</th> <th>Procenat</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>/</td> <td>/</td> </tr> <tr> <td>2</td> <td>/</td> <td>/</td> </tr> <tr> <td>3</td> <td>1</td> <td>20%</td> </tr> <tr> <td>4</td> <td>1</td> <td>20%</td> </tr> <tr> <td>5</td> <td>3</td> <td>60%</td> </tr> </tbody> </table> Prosječna ocjena: 4,4 | Ocj. | Br. glasova | Procenat | 1 | / | / | 2 | / | / | 3 | 1 | 20% | 4 | 1 | 20% | 5 | 3 | 60% | Odgovori na pitanja <table border="1"> <thead> <tr> <th>Ocj.</th> <th>Br. glasova</th> <th>Procenat</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>/</td> <td>/</td> </tr> <tr> <td>2</td> <td>/</td> <td>/</td> </tr> <tr> <td>3</td> <td>1</td> <td>20%</td> </tr> <tr> <td>4</td> <td>/</td> <td>/</td> </tr> <tr> <td>5</td> <td>4</td> <td>80%</td> </tr> </tbody> </table> Prosječna ocjena: 4,6 | Ocj. | Br. glasova | Procenat | 1 | / | / | 2 | / | / | 3 | 1 | 20% | 4 | / | / | 5 | 4 | 80% | Jasnoća predavanja <table border="1"> <thead> <tr> <th>Ocj.</th> <th>Br. glasova</th> <th>Procenat</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>/</td> <td>/</td> </tr> <tr> <td>2</td> <td>/</td> <td>/</td> </tr> <tr> <td>3</td> <td>/</td> <td>/</td> </tr> <tr> <td>4</td> <td>/</td> <td>/</td> </tr> <tr> <td>5</td> <td>5</td> <td>100%</td> </tr> </tbody> </table> Prosječna ocjena: 5 | Ocj. | Br. glasova | Procenat | 1 | / | / | 2 | / | / | 3 | / | / | 4 | / | / | 5 | 5 | 100% |
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| | Redovnost predavanja <table border="1"> <thead> <tr> <th>Ocj.</th> <th>Br. glasova</th> <th>Procenat</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>/</td> <td>/</td> </tr> <tr> <td>2</td> <td>/</td> <td>/</td> </tr> <tr> <td>3</td> <td>/</td> <td>/</td> </tr> <tr> <td>4</td> <td>/</td> <td>/</td> </tr> <tr> <td>5</td> <td>5</td> <td>100%</td> </tr> </tbody> </table> Prosječna ocjena: 5 | Ocj. | Br. glasova | Procenat | 1 | / | / | 2 | / | / | 3 | / | / | 4 | / | / | 5 | 5 | 100% | Podsticanje učenja <table border="1"> <thead> <tr> <th>Ocj.</th> <th>Br. glasova</th> <th>Procenat</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>/</td> <td>/</td> </tr> <tr> <td>2</td> <td>/</td> <td>/</td> </tr> <tr> <td>3</td> <td>/</td> <td>/</td> </tr> <tr> <td>4</td> <td>1</td> <td>20%</td> </tr> <tr> <td>5</td> <td>4</td> <td>80%</td> </tr> </tbody> </table> Prosječna ocjena: 4,8 | Ocj. | Br. glasova | Procenat | 1 | / | / | 2 | / | / | 3 | / | / | 4 | 1 | 20% | 5 | 4 | 80% | Uvažavanje mišljenja <table border="1"> <thead> <tr> <th>Ocj.</th> <th>Br. glasova</th> <th>Procenat</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>/</td> <td>/</td> </tr> <tr> <td>2</td> <td>/</td> <td>/</td> </tr> <tr> <td>3</td> <td>/</td> <td>/</td> </tr> <tr> <td>4</td> <td>1</td> <td>20%</td> </tr> <tr> <td>5</td> <td>4</td> <td>80%</td> </tr> </tbody> </table> Prosječna ocjena: 4,8 | Ocj. | Br. glasova | Procenat | 1 | / | / | 2 | / | / | 3 | / | / | 4 | 1 | 20% | 5 | 4 | 80% |
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| E- Mišljenje o saradniku Mr. Nikša Grgurević (ocijeniti od 1-5) | Način ocjenjivanja je bio unaprijed jasan <table> <tr> <td>DA</td> <td>NE</td> </tr> <tr> <td>5</td> <td>/</td> </tr> <tr> <td>100%</td> <td>/</td> </tr> </table> | DA | NE | 5 | / | 100% | / | Ocjenjivanje je realno <table> <tr> <td>DA</td> <td>NE</td> </tr> <tr> <td>5</td> <td>/</td> </tr> <tr> <td>100%</td> <td>/</td> </tr> </table> | DA | NE | 5 | / | 100% | / | Rezultati su detaljno komentarisani <table> <tr> <td>DA</td> <td>NE</td> </tr> <tr> <td>4</td> <td>1</td> </tr> <tr> <td>80%</td> <td>20%</td> </tr> </table> | DA | NE | 4 | 1 | 80% | 20% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| KOLOKVIJUMI: ISPITIVANJE I OCJENJIVANJE (ocjene od 1-5) | Pitanja jasna i nedvosmislena <table border="1"> <thead> <tr> <th>Ocj.</th> <th>Br. glasova</th> <th>Procenat</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>/</td> <td>/</td> </tr> <tr> <td>2</td> <td>/</td> <td>/</td> </tr> <tr> <td>3</td> <td>/</td> <td>/</td> </tr> <tr> <td>4</td> <td>/</td> <td>/</td> </tr> <tr> <td>5</td> <td>5</td> <td>100%</td> </tr> </tbody> </table> | Ocj. | Br. glasova | Procenat | 1 | / | / | 2 | / | / | 3 | / | / | 4 | / | / | 5 | 5 | 100% | Pitanja relevantna za obuhvaćeno gradivo <table border="1"> <thead> <tr> <th>Ocj.</th> <th>Br. glasova</th> <th>Procenat</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>/</td> <td>/</td> </tr> <tr> <td>2</td> <td>/</td> <td>/</td> </tr> <tr> <td>3</td> <td>/</td> <td>/</td> </tr> <tr> <td>4</td> <td>/</td> <td>/</td> </tr> <tr> <td>5</td> <td>5</td> <td>100%</td> </tr> </tbody> </table> | Ocj. | Br. glasova | Procenat | 1 | / | / | 2 | / | / | 3 | / | / | 4 | / | / | 5 | 5 | 100% | Provjera usklađena sa sadržajem gradiva <table border="1"> <thead> <tr> <th>Ocj.</th> <th>Br. glasova</th> <th>Procenat</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>/</td> <td>/</td> </tr> <tr> <td>2</td> <td>/</td> <td>/</td> </tr> <tr> <td>3</td> <td>/</td> <td>/</td> </tr> <tr> <td>4</td> <td>/</td> <td>/</td> </tr> <tr> <td>5</td> <td>5</td> <td>100%</td> </tr> </tbody> </table> | Ocj. | Br. glasova | Procenat | 1 | / | / | 2 | / | / | 3 | / | / | 4 | / | / | 5 | 5 | 100% |
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